

# Mr. Mugs DOOK

Starting Points in  
Language Arts



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Level 5

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Included are:

Comprehension Skills  
Decoding Skills  
— Phonemic Analysis  
— Structural Analysis  
— Word Meaning or Spelling  
Language Development Skills

(See Skills Index, Inside Back Cover)

The *Mr. Mugs Book* includes activities based on the comprehension skills, the decoding skills, and the language development skills taught in Level Five.

It is recommended that the comprehension, decoding, and language development activity pages be used with the corresponding lesson plans in the Teacher's Guide for Level Five. They can be done independently by the children after the teacher has made sure that the directions are understood. Each activity, when completed, should be checked by the teacher and the children working together.



Illustrations by: Bill Kimber, pages 3, 4, 7, 11, 13, 16, 21, 23, 25, 26, 31, 34, 37, 42, 45, 47, 51, 53, 56, 59, 62, 63, 66, 71, 73, 74, 78, 82, 85, 89, 92, 93, 97, 99, 102, 103, 106, 111.

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0-7702-0247-0

ABCDE-0798

Printed in Canada



My name is \_\_\_\_\_

---

Read each story below. Then put an X before the sentence that draws the best conclusion about the story.

The bed creaked. The floor squeaked.  
The tea kettle whistled. The wind blew  
the leaves onto the roof.

- The house was very noisy.  
 Someone was making tea.  
 The roof needed to be repaired.
- 

Peter went to see the wise man for advice. He had to wait in line. There were many people ahead of him. There was a man who had lost his cat and a woman who couldn't find a job.

- Many people were looking for a job.  
 The wise man helped many people.  
 Many people like to line up for things.
- 

Peter went to a farmer to get a cow and a horse. Then he went to the pet store to get a cat and a dog. In the woods Peter got a wolf and a mouse.

- Peter went all over looking for animals to take home.  
 Peter went to a farm often.  
 A cow is a different type of pet.
-

My name is \_\_\_\_\_

Read each story below. Then read the titles on the right. Circle the best title for the story.

My black cat makes a lot of noise. He is always talking. When he wants food, he talks. When he wants love, he talks. When he wants us to be quiet so he can go to sleep, he talks. When he is frightened, he talks a lot! He is a very noisy cat.

Black Cats

Cat Food

My Noisy Cat

Every morning a train gets us up. It passes by our house at the same time every day. When we hear the sound of the train, we know that its time to get up and get ready for school. We call the train our getting up train.

Trains

Our Getting Up Train

Going to School

My dog will not drink water if she can't have it in her bowl. Her bowl is just a plain white bowl with a blue stripe around it. My dog loves this bowl. One day we got her a new bowl, but she would not touch it. She wouldn't even go near it. At last we had to give her the old bowl back.

Drinking Water

My Dog's Bowl

The Blue Stripe

My name is \_\_\_\_\_

Look at the house below. Then complete the story using the words given in the box.



|       |         |        |
|-------|---------|--------|
| creak | screams | team   |
| sneak | cream   | stream |

Come into this house by the \_\_\_\_\_.

I know the floors \_\_\_\_\_. When you

see the ghosts and hear the \_\_\_\_\_,

you may feel afraid. Follow me. We'll go as

a \_\_\_\_\_. When we are through, we

can \_\_\_\_\_ away for ice \_\_\_\_\_.

Structural Analysis: Graphemic Bases eak, eam.

My name is \_\_\_\_\_

Tell what the people below are doing. Use these words in the sentences. Remember to change the y to i before adding es or ed.

**spy cry try fly dry fry**

1. Dad \_\_\_\_\_ pancakes yesterday.



2. He \_\_\_\_\_ all last night.



3. She \_\_\_\_\_ on Mr. Mugs.



4. Every Monday that woman \_\_\_\_\_ a plane.



5. Yesterday he \_\_\_\_\_ to skip.



6. Jan \_\_\_\_\_ Mr. Mugs.



My name is \_\_\_\_\_

Read each sentence carefully. Put a period or a question mark at the end of each sentence. Then finish the last two sentences and put a period or question mark after each one.

1. The wind blew the leaves through the trees \_\_\_\_\_

2. Peter got a cow and a donkey \_\_\_\_\_

3. What good is a sheep \_\_\_\_\_

4. Again Peter went to the wise man \_\_\_\_\_

5. Peter's house is much too noisy \_\_\_\_\_

6. Why is Peter's house too noisy \_\_\_\_\_

7. The bed creaked and the floor squeaked \_\_\_\_\_

8. How can you help me \_\_\_\_\_

9. At last, Peter's house was quiet \_\_\_\_\_

10. Where \_\_\_\_\_

11. I would like to live in \_\_\_\_\_

My name is \_\_\_\_\_

---

Read each group of sentences below. Number them in the order in which they happened in the story.

### Too Much Noise

- \_\_\_ Peter went to the wise man of the village to find out what to do.
  - \_\_\_ The wise man told Peter to get a cow, a donkey, a sheep, a hen, a dog, and a cat.
  - \_\_\_ Peter could not sleep because his house was too noisy.
  - \_\_\_ Peter let all the animals go and his house seemed very quiet.
- 

### The Cricket in the Palace

- \_\_\_ The cricket met a guard, a girl, and a cook who were very unfriendly.
  - \_\_\_ The cricket stayed near the warm fireplace and sang with the princess.
  - \_\_\_ A cricket who lived in a garden wanted to find a warm place for the winter.
  - \_\_\_ The cricket saw a little princess singing and playing with her doll.
  - \_\_\_ The cricket went into the palace to find a place to live.
-

My name is \_\_\_\_\_

Read these two stories about robins and screech owls. Then complete the chart.

### Robins

For most people the robin is the first sign of spring. Robins are black and red. Their eggs are blue. They say "cheerily, cheerily." Robins eat bugs and worms.



### Screech Owls

There are many different kinds of owls. The screech owl is about as big as a robin. It makes its home in trees. Screech owls are brown or gray. Its call is a whistle. Screech owls eat mice.



|              | What color are they? | What sounds do they make? | What do they eat? |
|--------------|----------------------|---------------------------|-------------------|
| Robins       |                      |                           |                   |
| Screech Owls |                      |                           |                   |

Comprehension: Organizing Information on a Chart.

My name is \_\_\_\_\_

Read each sentence and the two words after it. Print the word that belongs in the sentence on the line.

|  |                   |
|--|-------------------|
| 1. He sat in a _____.                    | corner<br>cent    |
| 2. Will you _____ the roast now?         | city<br>carve     |
| 3. Jim baked a _____ for Jan's birthday. | mice<br>cake      |
| 4. She _____ a new baseball.             | sea<br>has        |
| 5. An _____ makes a car run.             | game<br>engine    |
| 6. A _____ came to the castle.           | giant<br>grade    |
| 7. Put your bicycle in the _____.        | giraffe<br>garage |
| 8. Help! Call the _____!                 | police<br>second  |

Phonemic Analysis of /k/c, /s/c, /s/s, /z/s, /g/g, /j/g.

My name is \_\_\_\_\_

Read each sentence and the word after it. Add one of the endings below to the word to make it belong in the sentence. Print the new word on the line.

**er est ly ful**

1. Those flowers look \_\_\_\_\_ . beauty
2. They skipped home \_\_\_\_\_ . happy
3. Is your goat \_\_\_\_\_ than mine? friendly
4. \_\_\_\_\_ he ran away. Angry
5. Dad is the \_\_\_\_\_ person I know. funny
6. A mouse is \_\_\_\_\_ than a cat. tiny
7. Our road is \_\_\_\_\_ than yours. icy
8. Who is the \_\_\_\_\_ person here? busy
9. They \_\_\_\_\_ jumped on the horse. quick
10. I gave the birds a \_\_\_\_\_ of seed. hand

Structural Analysis: Suffixes *er, est, ly, ful*.

My name is \_\_\_\_\_

Read each pair of sentences. Join the sentences with the word *and*. Print each new sentence on the lines. Do not use all the words when you join the sentences.

1. The princess sang. The princess danced.

2. Curt likes to eat breakfast. Curt likes to eat in the kitchen.

3. The cricket jumped down. The cricket hopped away.

4. Jan builds model airplanes. Jan builds model cars.

My name is \_\_\_\_\_

Read each story. Then put an X before the sentence that best tells what the story is about.

Curt feeds Mr. Mugs every day. He takes Mr. Mugs for walks. Curt brushes Mr. Mugs' coat carefully.

Curt plays with Mr. Mugs.

Curt takes good care of Mr. Mugs.

Curt goes for a walk every day.



A dog was carrying meat in his mouth. It came to some water and saw the shadow of the meat in the water. The dog tried to get the meat from the water but there was none.

The dog saw a shadow.

The dog got meat from the water.

The dog ate some meat.



One day the little dog chased a cat up a tree and made the cat's owner angry. Then the little dog made a big hole in the flower garden. Next, it chewed up its owner's shoes.

The little dog had a bad day.

The little dog went home.

The little dog dug holes.



Comprehension: Main Idea.

My name is \_\_\_\_\_

This is part of the table of contents for a cookbook.  
Read it and then answer the questions below.

| Table of Contents                                     |      |
|---|------|
|   | Page |
| 1. Cooking with Eggs                                  | 4    |
| 2. I Love Beans!                                      | 12   |
| 3. Candies, Cookies, Cakes, and<br>Other Sweet Things | 20   |
| 4. Fresh Fish   | 40   |
| 5. Ducks, Hens, and Other Birds                       | 51   |

1. What chapter is on page 12? \_\_\_\_\_
2. What page does the chapter "Cooking with Eggs" \_\_\_\_\_  
start on? \_\_\_\_\_
3. What chapter would you look at when you  
come back from a fishing trip?  
\_\_\_\_\_
4. On what pages would you look if you were  
making things for a birthday party?  
\_\_\_\_\_

Comprehension: Using the Table of Contents.

My name is \_\_\_\_\_

Add these words to the sentences below to make a story. Then read the story to yourself to see that it makes sense.



summer dinner village  
spider kettle cricket  
happily through

One ----- long ago, a -----

was walking ----- a ----- called -----

Sunville. He saw a ----- sitting on a -----

"What are you doing?" the cricket asked the spider.

"I'm waiting for my -----," said the spider.

"Do you want to join me?"

"Not I! I would be the dinner!" cried the cricket.

The cricket ran away ----- because the spider had not fooled him.

Word Meaning.

My name is \_\_\_\_\_

Read each riddle. Choose a consonant cluster to complete the word in each answer.

str    squ    spr

1. A worm will do this. \_\_\_\_\_ irm
2. You can do this with water. \_\_\_\_\_ irt
3. A flower or plant starts out as this. \_\_\_\_\_ out
4. Cars drive on this. \_\_\_\_\_ eet
5. Three of these and you are out! \_\_\_\_\_ ike
6. You tie things up with this. \_\_\_\_\_ ing
7. A mouse will to this. \_\_\_\_\_ eak
8. You may have this if you are hurt. \_\_\_\_\_ ain
9. You do this when you pat a dog. \_\_\_\_\_ oke
10. This is a kind of tree. \_\_\_\_\_ uce
11. This comes after winter. \_\_\_\_\_ ing

My name is \_\_\_\_\_

Put the words in each sentence in the right order.  
Print the sentence on the line. Put the punctuation  
mark after each sentence.

1. wanted      Hans      pet      a.

---

---

2. dog      greedy      The      was.

---

---

3. some      ate      dog      A      meat.

---

---

4. you      dinner      will      have      What      for?

---

---

5. greedy      took      more      dog      meat      The.

---

---

6. Marguerita      stream      little      across  
the      jumped.

---

---

My name is \_\_\_\_\_

Read each group of sentences. Then underline the sentence ending that tells *why* something happened.

Curt was trying to teach Mr. Mugs to come when he called. He made Mr. Mugs sit. Then Curt would walk away and call, "Come!" Mr. Mugs kept running away to chase squirrels and play with his ball. Mr. Mugs kept running away, because he didn't like Curt.

he liked playing better than getting lessons on how to "come."  
he was too tired.



One day Jan's friend Kate hurt her leg while playing football. Kate was in the hospital and Jan wanted to visit her. Jan and Mr. Mugs walked to the hospital. At the hospital door a doctor said to Jan, "You have to leave your dog outside." The doctor said this, because

Mr. Mugs was a sheep dog.  
he thought Jan looked noisy.  
dogs can't go into a hospital.



My name is \_\_\_\_\_

---

Find the correct word or group of words to complete each sentence. Draw a line to join the two parts to show the correct sentence.

---

- ran to see his friend, Marsha.  
1. Mr. Mugs — jumped on Mr. Shout.  
— tried to bite another dog.
- liked Dog Obedience School.  
2. Marsha — was Mr. Shout's dog.  
— thought Dog Obedience School was stupid.
- was a big black dog.  
3. Mr. Shout — thought Mr. Mugs needed to go to Dog Obedience School.  
— liked Mr. Mugs best.
4. The girls and boys — trained the dogs to bring things to their masters.  
Mr. Mugs —  
Mr. Shout —
5. Mr. Shout —  
Mr. Mugs — did not know his left foot from his right foot.  
Curt —
6. Mr. Shout —  
Jan — helped Mr. Shout win first prize  
Mr. Mugs — at the dog show.

---

Comprehension: Recalling Details.

My name is \_\_\_\_\_

Choose the correct word to complete each sentence.

Print the word on the line.

|                                 |                  |
|---------------------------------|------------------|
| 1. Put your _____ and socks on. | shoe<br>shoes    |
| 2. Tony has two _____.          | puppies<br>puppy |
| 3. I ate a nice big _____.      | peach<br>peaches |
| 4. Four _____ sat on my plate!  | fly<br>flies     |

Add s or es to make the word after each sentence fit the sentence. Print the word with its ending on the line.

|   |       |
|---|-------|
| 1. Three _____ were in the circus.      | horse |
| 2. Put those _____ in the corner.       | box   |
| 3. Have you seen many large _____? city |       |
| 4. The _____ are crying for dinner.     | baby  |

My name is \_\_\_\_\_

---

Read these sentences. Make contractions out of the words at the end of each sentence. Print the contraction on the line.

1. \_\_\_\_\_ outside playing hockey. She is
2. \_\_\_\_\_ got a new train set! I have
3. He \_\_\_\_\_ jump over the hill. could not
4. \_\_\_\_\_ a very sad clown! You are
5. \_\_\_\_\_ flying over the city. They are
6. \_\_\_\_\_ never seen a bigger balloon! We have
7. I think \_\_\_\_\_ do it again. he would
8. When \_\_\_\_\_ finished, call them. they have
9. \_\_\_\_\_ found Mr. Mugs! You have
10. I \_\_\_\_\_ have any more cake. should not
11. \_\_\_\_\_ going to see Mr. Shout. We are

My name is \_\_\_\_\_

Choose the better word to finish each sentence.

Print the word on the line.

|                        |       |                           |                  |
|------------------------|-------|---------------------------|------------------|
| 1. Mr. Mugs            | _____ | his friend at the show.   | saw<br>seen      |
| 2. The children        | _____ | playing baseball.         | was<br>were      |
| 3. Mr. Shout           | _____ | a stick to the dogs.      | throw<br>threw   |
| 4. Dave and Tracey     | _____ | in the choir.             | sings<br>sang    |
| 5. The frisbee         | _____ | through the air.          | fly<br>flew      |
| 6. Yesterday Mr. Shout | _____ | his whistle.              | blow<br>blew     |
| 7. The dogs            | _____ | still when they heard it. | stand<br>stood   |
| 8. Mr. Shout           | _____ | dogs are smart.           | think<br>thought |

My name is \_\_\_\_\_

---

Read each story and the question after it. Then underline the sentence you think is the best answer.

Jan, Curt, and Pat were going to the show. They were almost downtown when Curt saw Mr. Mugs. Mr. Mugs had run after them.



What did Curt do?

He took Mr. Mugs to the show.

He said, "Go home, Mr. Mugs."

He took Mr. Mugs home and then went back downtown.

John took Troll to the animal park. He wanted to show Troll the giraffes. John and Troll looked at the giraffes. Then John went to see the zebras. But Troll was gone.



What did John do?

He cried because he lost Troll.

He went back to the giraffes to look for Troll.

He and Troll went to see the lions.

My name is \_\_\_\_\_

---

Read the first sentence in group one. Then read each sentence that follows it. If the action comes before the action in the first sentence, print *before* on the line. If it comes after, print the word *after* on the line. Do the same with group two.

---

1. Troll slipped out of John's hand and fell into the sewer.

---

One time Troll was lost in the toe of Father's big boot.

---

Troll floated around like a tiny fish.

---

"Dinner!" called John's father as John dashed up the stairs.

---

2. Slowly, slowly John let the net down into the sewer.

---

"Where are you going with that fish net?" asked John's father.

---

John went home with his fish net in one hand and Troll in the other.

---

John ran into his bedroom and grabbed a small fish net from the wall.

---

My name is \_\_\_\_\_

Complete the poem below by choosing a word and printing it on the line. Then read the poem to yourself to be sure it makes sense.

perch for park lark dark

Yes, I could hear a bird.

It was out in the \_\_\_\_\_.

(It was quite \_\_\_\_\_ !)

It sang \_\_\_\_\_ me

From its \_\_\_\_\_ in the tree.

What kind was it?

A \_\_\_\_\_ I should say.

Have you heard one today?



My name is \_\_\_\_\_

Add one of these endings to each word at the end of the sentences. Then print the new word on the line.

s    es    ed    ing

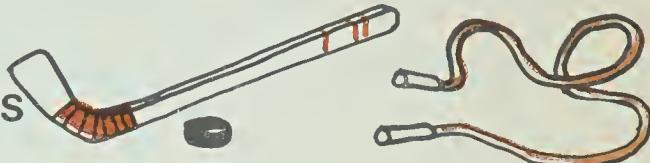
1. We \_\_\_\_\_ a Troll in the park. spy
2. Why are you \_\_\_\_\_ that away? put
3. Mr. Mugs always \_\_\_\_\_ me. help
4. We are \_\_\_\_\_ at Grandma's. stop
5. I \_\_\_\_\_ to sing, but I forgot the song. try
6. She \_\_\_\_\_ for us every day. watch
7. When are we going \_\_\_\_\_? shop
8. That little boy \_\_\_\_\_ for an hour. cry
9. He \_\_\_\_\_ the work too hard. find
10. The window was \_\_\_\_\_ by the ball. smash

My name is \_\_\_\_\_

Make each group of words into a finished sentence. Print the sentence on the lines. Remember to begin with a capital letter and end with a punctuation mark. Look in your reader for the words you need.



played games



in her pocket



the zoo



that night

My name is \_\_\_\_\_

Read each question. Underline the sentence that tells how two people or things are the same.

1. How is Bonhomme like a king?

Bonhomme lives in a palace and a king lives in a palace.

Bonhomme wears a red toque and a king wears a crown.



2. How are a toboggan race and a skidoo race alike?

Both races must be run downhill.

Both races are run on snow and ice.



3. How is hockey like football?

Both games are played with teams.

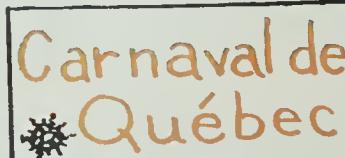
Both games are played with balls.



4. How are the Carnaval de Québec and a fair alike?

There are many things to do.

You need snow, ice, and cold.



My name is \_\_\_\_\_

---

Read the groups of words below. Which word in each group tells about the other words? Circle this word. The first one is done for you.

---

1. angry      **feelings**      sad      glad

---

2. blue      red      yellow      colors

---

3. animal      bear      giraffe      wolf

---

4. food      egg      butter      cheese

---

5. balloon      doll      ball      toy

---

6. firefighter      teacher      worker      farmer

---

7. noise      creak      squeak      swish

---

8. name      Curt      Jan      Pat

---

9. call      yell      whisper      speaking

---

10. trunk      tree      branch      leaves

---

My name is \_\_\_\_\_

Choose the right word to go in each sentence.

Print the word on the line.

|  |                 |
|--|-----------------|
| 1. Mr. Mugs's _____ were on the table.     | paws<br>pause   |
| 2. Let's _____ around the block.           | jaws<br>jog     |
| 3. "I'll _____ your house!" cried Ghostly. | haunt<br>hall   |
| 4. I need a glass of _____.                | want<br>water   |
| 5. Did Bonhomme _____ down?                | fawn<br>fall    |
| 6. Pass the maple _____.                   | sauce<br>saws   |
| 7. Lions have strong, sharp _____.         | clause<br>claws |
| 8. Shall we _____ the race?                | wash<br>watch   |

Phonemic Analysis of /o/a, /o/wa, /o/aw, /o/au.

My name is \_\_\_\_\_

---

Read each sentence and the word following it.  
Choose one of the endings below, and add it to the  
word to make the word belong in the sentence.

er est ly y ful less

1. \_\_\_\_\_ we drove to the carnival. Happy
2. Jamie was \_\_\_\_\_ and slipped on the ice. care
3. The ice palace was \_\_\_\_\_ ! beauty
4. The snowman was \_\_\_\_\_ than Dad. funny
5. It was a very \_\_\_\_\_ day. snow
6. The snow on the road was \_\_\_\_\_. dirt
7. We ate our lunch \_\_\_\_\_. hungry
8. That was the \_\_\_\_\_ parade! noisy
9. A building that has no windows is  
\_\_\_\_\_. window

My name is \_\_\_\_\_

Read each sentence carefully. Then put in all the punctuation marks. Finish the last sentence and put a punctuation mark at the end.

1. Bonhomme will take us to the Carnaval \_\_\_\_\_
2. Can you hear the dogs \_\_\_\_\_
3. They can't wait for the dog sled race to begin  
\_\_\_\_\_
4. Hurry, hurry \_\_\_\_\_
5. \_\_\_\_\_ I liked the hockey game best \_\_\_\_\_  
said Marsha \_\_\_\_\_
6. \_\_\_\_\_ Is the parade starting \_\_\_\_\_ John asked \_\_\_\_\_  
\_\_\_\_\_
7. What a beautiful ice palace \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_ Here comes the sled zooming down the hill \_\_\_\_\_  
shouted the children \_\_\_\_\_
9. Let's go to \_\_\_\_\_

My name is \_\_\_\_\_

Read the story below. Then draw arrows to show the path Patrick and the leprechaun followed. The first arrow has been drawn for you.

The leprechaun promised to show Patrick O'Lin where he had hidden his gold. He led Patrick on a merry chase through the woods.

The leprechaun led Patrick from the tree to a clump of bushes. Then they came to a ditch. From there, the leprechaun ran over to a thistle patch. "Ho, ho," he said. "Follow me to the vegetable garden." Finally they came to a huge bog with blackthorn bushes all around. "And here you shall find my wonderful pot of gold!" exclaimed the leprechaun.



Comprehension: Following Directions.

My name is \_\_\_\_\_

---

Read the story. Then put an X on the line before the sentence that draws the best conclusion.

---

Jack looked all over his room. He looked around the house and the yard. When he got to school, Jack looked into his desk.

- Jack has lost something.
  - Jack is playing in the schoolyard.
  - Jack likes to go to school.
- 

The mother bird picked up a piece of string that someone had lost. The father bird carefully brought bits of grass and straw to the big tree. Both birds took mud to the tree.

- The birds are looking for their babies.
  - The birds are busy making a nest.
  - The birds are flying south for the winter.
- 

Marsha picked up the box. She shook it and listened carefully. She looked at the shape of the box and thought and thought.

- Marsha is playing in the box.
  - Marsha is trying to guess what is in the box.
  - Marsha opens the box to see what is inside.
-

My name is \_\_\_\_\_

Choose the right word to complete each sentence.  
Print the word on the line.

1. A spade is a \_\_\_\_\_ for digging. tool, took
2. This steak is very hard to \_\_\_\_\_. choose, chew
3. I'll \_\_\_\_\_ at the book now. loon, look

Complete the story using words from the list below.

|       |      |      |       |      |
|-------|------|------|-------|------|
| boots | coop | food | spoon | few  |
| cook  | blue | wood | stew  | blew |

One day, when the sun shone in a \_\_\_\_\_  
sky, Patrick was passing by a small \_\_\_\_\_. He  
was hungry, so he stopped to have some \_\_\_\_\_.  
But he had only a \_\_\_\_\_ bits of bread. As  
he sat eating, the wind \_\_\_\_\_ the smell of a  
nice hot \_\_\_\_\_. "Who would \_\_\_\_\_  
\_\_\_\_\_ a \_\_\_\_\_ in the \_\_\_\_\_?"

Phonemic Analysis of /ü/oo, /ü/oo, /ü/ew, /ü/ue.

My name is \_\_\_\_\_

Use the words to make compound words. Print them on the lines. Then print the correct compound words in the sentences below.

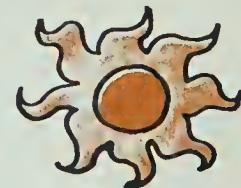
|       |       |
|-------|-------|
| some  | black |
| ever  | day   |
| board | where |
| how   | to    |
| shelf | bow   |
| rain  | book  |

1. After the storm, we saw a \_\_\_\_\_.

2. Put those books on the \_\_\_\_\_.

3. My scarf must be \_\_\_\_\_!

The pictures below make three compound words. Print a sentence for each compound word.



My name is \_\_\_\_\_

Complete each sentence using the words below.

happily    suddenly    quickly    quietly

1. Patrick whistled \_\_\_\_\_ while he rested by the tree.
2. A leprechaun sat \_\_\_\_\_ stitching shoes.
3. \_\_\_\_\_ Patrick snatched the leprechaun by his coat.
4. Patrick and the leprechaun ran \_\_\_\_\_ over bushes and ditches and thistle patches.
5. The leprechaun worked \_\_\_\_\_ so no one would hear him.
6. Patrick went \_\_\_\_\_ to get his spade before the leprechaun went away.

My name is \_\_\_\_\_

---

Read each sentence. Then underline the ending that is correct.

---

1. Peter couldn't go to sleep, because  
he went to the wise man.  
his house was too noisy.  
it was too early to go to bed.

---

2. The cricket went into the palace, because  
he wanted to keep warm in the winter.  
he wanted to visit the princess.  
he heard a clown singing.

---

3. The dog lost his meat in the water, because  
he could see himself.  
he wanted to swim in the water.  
he was greedy for more meat.

---

4. Mr. Mugs got mixed up in Dog Obedience School,  
because  
he didn't get the prize.  
he didn't know his right paw from his left.  
he couldn't hear Mr. Shout.

---

5. Troll didn't fall into the water when John dropped  
him into the sewer, because  
he landed on a leaf.  
he landed in a net.  
he was too tiny.

---

My name is \_\_\_\_\_

Put the sentences in each group in the correct order by numbering them 1, 2, 3.

- \_\_\_ Mr. Mugs got Mr. Shout into trouble with the police.
- \_\_\_ Mr. Mugs had to go to Dog Obedience School.
- \_\_\_ Mr. Mugs helped Mr. Shout win the prize at the Dog Show.



- \_\_\_ The cricket went into the palace to find a warm spot for the winter.
- \_\_\_ The cricket and the princess sang and played together.
- \_\_\_ The cricket met unfriendly people in the palace.



- \_\_\_ The leprechaun tricked Patrick and got away.
- \_\_\_ Patrick and the leprechaun went to get the pot of gold.
- \_\_\_ Patrick O'Lin met the leprechaun and grabbed him.



My name is \_\_\_\_\_

Unscramble the underlined words below, and print them on the lines. Make sure each word is spelled correctly.

1. I see her shdawo. \_\_\_\_\_
2. Is nidern ready now? \_\_\_\_\_
3. We went thogrhu the qiute room. \_\_\_\_\_
4. A plcaae is wram. \_\_\_\_\_
5. This is the nretce of town. \_\_\_\_\_
6. I get so detcixe at parades! \_\_\_\_\_
7. I read an retuvaned in the paprewens. \_\_\_\_\_
8. I've made a frotuen in gold! \_\_\_\_\_
9. Your fscar is in the rencor. \_\_\_\_\_

My name is \_\_\_\_\_

---

Use these endings to complete the words in each sentence below.

ee      ow      ike      int      ough  
ing     ap      irm      eeze    ay

1. One more str\_\_\_\_\_ and you are out!
2. You squ\_\_\_\_\_ when you look at the sun.
3. Look at that worm sq\_\_\_\_\_ through the earth.
4. Grandma gave me a big squ\_\_\_\_\_!
5. How far can you thr\_\_\_\_\_ this ball?
6. Did you get a new str\_\_\_\_\_ for your watch?
7. You must do up the str\_\_\_\_\_ on your shoe.
8. I'll spr\_\_\_\_\_ Mr. Mugs with water.
9. Helen ran thr\_\_\_\_\_ the back yard.
10. Have you got thr\_\_\_\_\_ sisters at home?

---

Phonemic Analysis: Consonant Clusters *squ, str, spr, thr*.

My name is \_\_\_\_\_

Which of these sentences are finished? Which are not finished? Put a check mark beside the sentences that are finished. Finish the other sentences on the lines.

We'll have something to eat now. \_\_\_\_\_

Is it time for? \_\_\_\_\_

The trees are green. \_\_\_\_\_

stitching shoes. \_\_\_\_\_

What are? \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

My name is \_\_\_\_\_

Read each group of sentences below. Underline the first sentence in the group if it tells about the other sentences.

Winifred liked to make things. Winifred made all kinds of things for her neighbors. She made old things, new things, big and small things. Winifred made things so fast that they turned out lopsided, squiggly, and runny.



The street was in an uproar! There was the fire engine and the ambulance. An angry police chief was also there. Policemen were pulling down Winifred's signs. Miss Jones had even fainted because of the signs!



Then Winifred made zoo signs. The signs were red and purple, gold and orange. Winifred had a window in her bedroom. One morning the police chief lay flat on the ground.



Winifred learned to make useful signs. She made only signs that people asked for. She made signs for a treehouse and for a cat. Winifred was happy because people liked her new signs.



Comprehension: Main Idea.

My name is \_\_\_\_\_

The signs below are hard to read because they tell too much. Make the signs easier to read. Cross out the words that are not important.

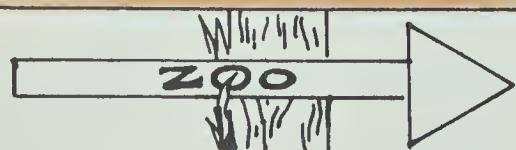


Please do not walk on the grass. Our parks department works hard to keep the grass beautiful for you to enjoy.

All cars and bicycles must come to a complete and full stop at this intersection.

Some of you may be tempted to give the animals a "treat," but the animals in this zoo are fed regularly. Do not feed the animals. If you do, they will be too full to eat their meals.

Tidy up.  
Put garbage where it belongs — in the garbage tin.  
Do not litter.



My name is \_\_\_\_\_

Play a Word Search game. Find the words on the left in the box and circle them. Be careful! Some go up and down, and others go sideways.

meant

kind

lift

held

soft

grunt

dent

mend

left

told

mind

old

sand

|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| k | i | n | d | d | c | l | i | f | t | k | s |
| g | r | u | n | t | s | e | i | o | j | m | y |
| j | g | o | r | s | a | f | h | l | l | e | r |
| m | n | m | e | a | n | t | g | d | e | n | t |
| a | y | m | i | n | d | f | o | m | q | d | u |
| x | t | n | m | t | o | l | d | n | p | d | r |
| h | e | l | d | s | x | z | s | o | f | t | t |

Now use some of the words in these sentences.

1. Can you \_\_\_\_\_ any \_\_\_\_\_ of rock?

2. A \_\_\_\_\_, furry kitten played on the porch.

3. I \_\_\_\_\_ my \_\_\_\_\_ hat at home.

4. Can you \_\_\_\_\_ like a pig?

My name is \_\_\_\_\_

Read each sentence and the word following it.  
Choose an ending and add it to the word to make  
the word belong in the sentence.

er                    est                    y

1. Where is the \_\_\_\_\_ of this car? drive
2. These are my \_\_\_\_\_ clothes. fine
3. That clown is very \_\_\_\_\_! fun
4. I think Mr. Mugs looks \_\_\_\_\_. thin
5. Your kettle made the room very \_\_\_\_\_. steam
6. My shoes are \_\_\_\_\_, aren't they? shine
7. Who has the \_\_\_\_\_ teeth? white
8. It's a very hot and \_\_\_\_\_ day. sun
9. Your eyes are \_\_\_\_\_ than mine. blue
10. Is the \_\_\_\_\_ coming soon? move

My name is \_\_\_\_\_

Read each pair of sentences. Join the sentences using the word *and* or the word *but*. Print each new sentence on the lines. Do not use all the words when you make the first three sentences.



1. Winifred sat down. Winifred went to work.

2. Winifred made many things. She gave them away.

3. Jan saw the fire engine. Jan saw a police car.

4. Winifred made many signs. No one could use them.

My name is \_\_\_\_\_

---

Read the headings below. Then read the three words that follow each heading. Circle the heading that tells about the three words.

---

1. Headings:

|          |          |            |        |
|----------|----------|------------|--------|
| Color    | football | basketball | hockey |
| Game     |          |            |        |
| Birthday |          |            |        |

---

2. Headings:

|        |        |      |       |
|--------|--------|------|-------|
| Afraid | always | soon | never |
| Where  |        |      |       |
| When   |        |      |       |

---

3. Headings:

|         |      |     |         |
|---------|------|-----|---------|
| Picture | crow | owl | peacock |
| Bird    |      |     |         |
| People  |      |     |         |

---

4. Headings:

|        |         |        |        |
|--------|---------|--------|--------|
| Bug    | cricket | spider | beetle |
| Puppet |         |        |        |
| Big    |         |        |        |

---

5. Headings:

|            |           |      |         |
|------------|-----------|------|---------|
| Helicopter | lightning | rain | thunder |
| Storm      |           |      |         |
| Rope       |           |      |         |

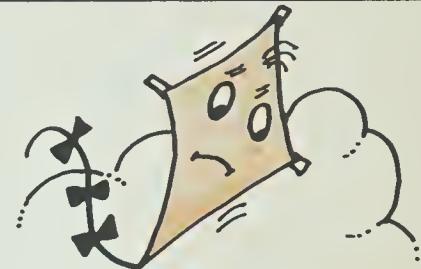
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My name is \_\_\_\_\_

Read each pair of sentences. Underline the sentence that tells about make-believe happenings.

1. A boy had a red kite with a long blue tail.

A boy's kite was afraid to fly.



2. One windy day the kite was sitting in the garage dreaming about flying.

The boy took the kite out of the garage to fly it.



3. The boy and his friend wanted to make a good tail for the kite.

The kite didn't want a new tail.



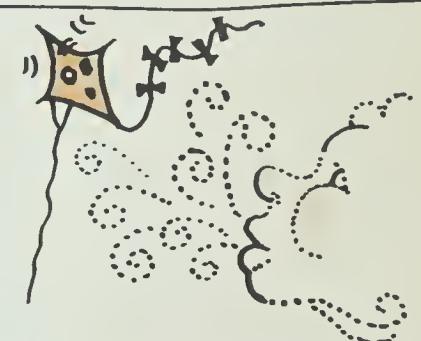
4. A bird sitting in a tree saw the kite.

The bird said, "Why are you sad?"



5. "Up you go into the sky," said Mr. March Wind.

The strong wind tossed the kite high into the sky.



6. The kite and the clouds played a game together.

The red kite soared higher, nearing the white clouds.



Comprehension: Discriminating.

My name is \_\_\_\_\_

Add consonant clusters to finish the words in the sentences. Print the clusters on the lines.

bl

cl

fl

gl

pl

sl

1. The \_\_\_\_\_ ag of Canada has a maple leaf on it.

2. I need some \_\_\_\_\_ ue to make this airplane.

3. The \_\_\_\_\_ ade on your skate is dull.

4. The sky was very \_\_\_\_\_ ear after the rain.

5. \_\_\_\_\_ ease say, "Hello" to Mr. Mugs.

6. Does your airplane \_\_\_\_\_ ight leave soon?

7. This \_\_\_\_\_ ock needs to be wound up.

8. Did you pull the \_\_\_\_\_ ug in the bathtub?

9. A \_\_\_\_\_ ider is a kind of plane with no engine.

10. Don't \_\_\_\_\_ ip and \_\_\_\_\_ ide on the wet path.

11. Put the building \_\_\_\_\_ ocks in the toy box.

My name is \_\_\_\_\_

Use the endings below to make the underlined words belong in the story. Print each word and its ending on the line.

s      es      ed      ing

One day Jodi was sit \_\_\_\_\_ in  
a cozy corner of the garage. The boy who  
own \_\_\_\_\_ her was away for the day.

Suddenly the garage door open \_\_\_\_\_  
and a stranger step \_\_\_\_\_ inside.

"This look \_\_\_\_\_ like a good hiding  
place," whisper \_\_\_\_\_ the stranger. "No

one watch \_\_\_\_\_ an empty garage. I  
hope the owners are go \_\_\_\_\_ to be away  
all day!"

Poor Jodi became very scare \_\_\_\_\_.

What do you think happened?

Structural Analysis: Verb Endings *s, es, ed, ing*.

My name is \_\_\_\_\_

Make each group of words into a finished sentence. Print the sentence on the lines. Remember to begin with a capital letter and end with a punctuation mark. Look in your reader for the words you may need.

red kite

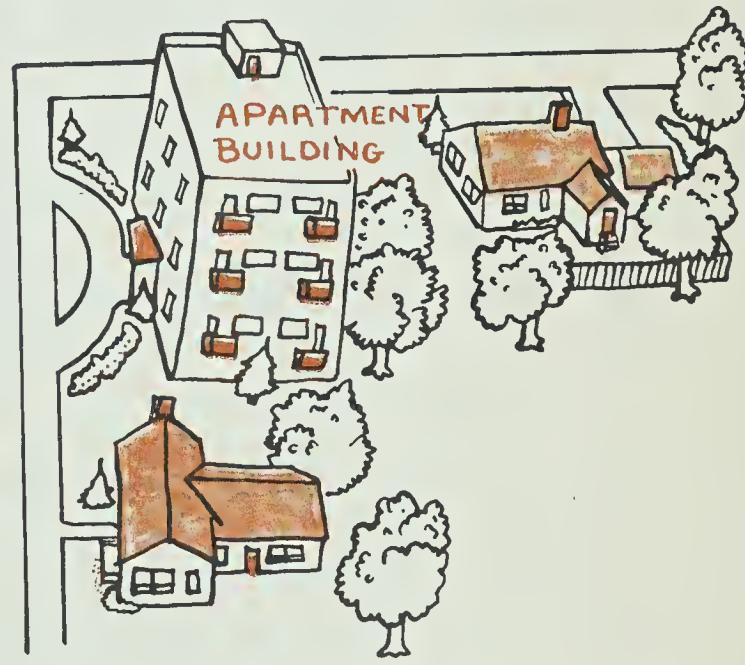
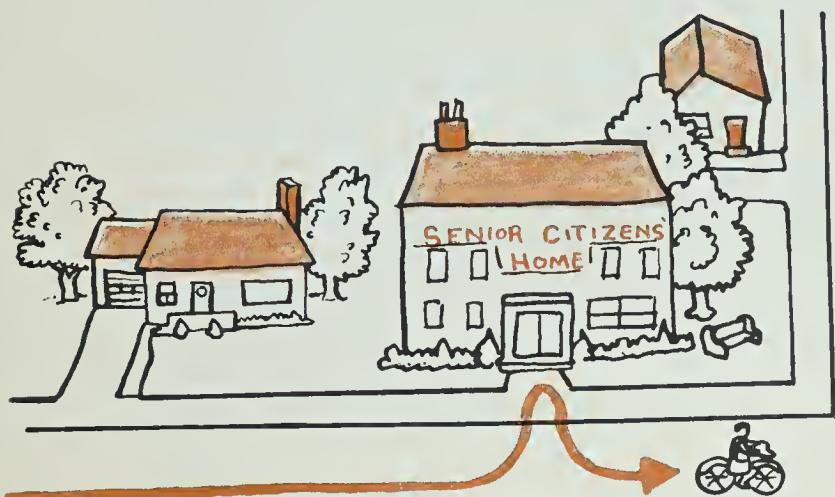
in the sky

was flying

hiding place

My name is \_\_\_\_\_

Sam gave Ken part of his paper route. The picture map shows the neighborhood where Ken delivers his papers. Look at the map. Then do what each sentence below tells you.



1. Circle Ken's house.
2. Put an X on the apartment building.
3. Color the senior citizens' home red.
4. Finish Ken's paper route. Draw a blue line along the road to show the rest of Ken's route. He will go to the apartments and then home.

Comprehension: Following Directions.

My name is \_\_\_\_\_

Read each sentence. Print the correct ending for each sentence on the line.

1. Ken did not often ask for new things.

He liked to \_\_\_\_\_

buy things himself, ask for old things, make and repair things

2. Ken's father could afford only \_\_\_\_\_

a new bike, a second-hand bike, an old scooter

3. Ken found his bike by looking in \_\_\_\_\_

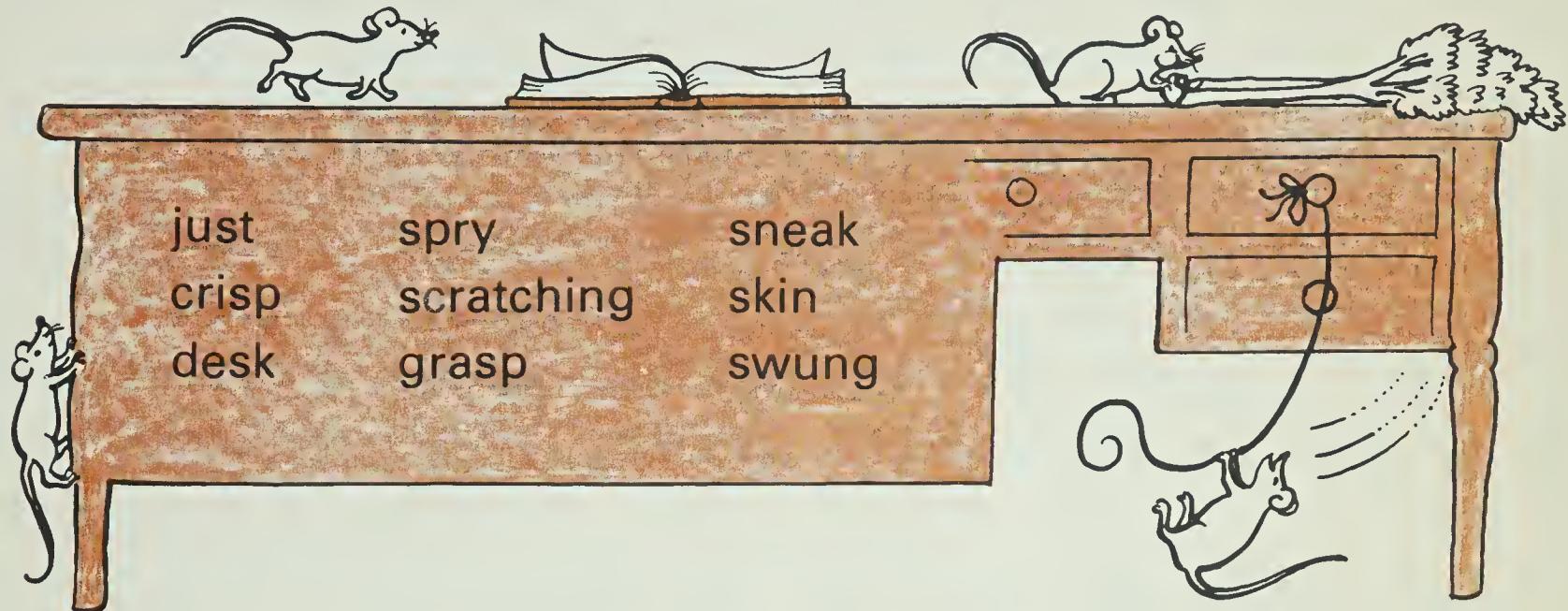
the park, a house, the Want Ads

4. Ken learned to ride his bike \_\_\_\_\_

all by himself, in school, with his father's help

My name is \_\_\_\_\_

Finish this story by printing the words below on the lines.



just spry sneak  
crisp scratching skin  
desk grasp swung

One day Jeff was sitting at his \_\_\_\_\_ eating  
some \_\_\_\_\_ celery. Soon a \_\_\_\_\_ little  
mouse came by. At first he tried to \_\_\_\_\_ away  
with the celery, but he couldn't \_\_\_\_\_ it in  
his tiny paws. So Jeff gave him \_\_\_\_\_ a bit.  
Then, \_\_\_\_\_ his \_\_\_\_\_, he gave  
Jeff a wink and \_\_\_\_\_ down on a piece  
of string.

Phonemic Analysis: Consonant Clusters with s; final sk, sp, st.

My name is \_\_\_\_\_

Make contractions out of the underlined words in these sentences. Print the new words on the lines.

1. We are going to Jan's house. \_\_\_\_\_

2. I would like to help you. \_\_\_\_\_

3. He will be here soon. \_\_\_\_\_

4. Could they not come to my party? \_\_\_\_\_

5. She would like to play catch. \_\_\_\_\_

Print four sentences using the contractions.

she's

you're

we've

they'd

My name is \_\_\_\_\_

Read the pairs of sentences and the words that follow. Then choose one of the words and use it to join the two sentences. Print the new sentence.

1. Ken felt tired. He walked home. as, later

---

---

2. Ken found a bicycle for sale. He looked in the Want Ads. until, when

---

---

---

---

3. Ken thought about a paper route. He rode his bicycle. while, if

---

---

---

---

4. Ken jumped on his bicycle. He saw Sam riding down the street. if, when

---

---

---

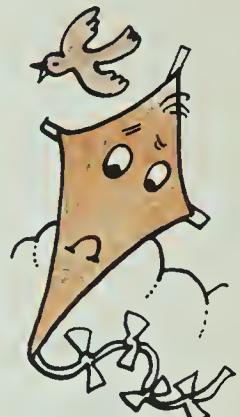
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My name is \_\_\_\_\_

---

Read each group of sentences. Then underline the first sentence if it tells about the other sentences.

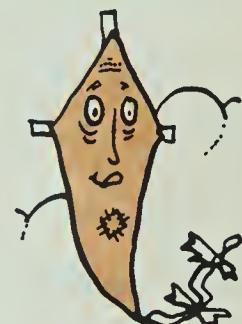
Jody, the kite, does not want to fly. She doesn't want to go up high into the sky. She thinks her long tail might catch in the branches of a tree. She is afraid that the string might fall off.



Linda is twelve years old. She wants to be an astronaut when she grows up. She says it would be exciting to travel in outer space. Linda hopes to be the first woman to reach Mars.



Larry's kite was very old. It had many holes in it. The color of the kite was not bright any more. Most of its tail was lost.



Estelle loved flying her kite. She liked to climb up to the top of the hill on a windy day. She liked watching her kite dancing in the wind.



My name is \_\_\_\_\_

---

Read the story. Number the sentences below the story in the correct order. Then underline the time words that helped you to find the correct order. The first one is done for you.

One day Higgleby made up his mind to clean his house. First he went outside to look at his windows. There was a football game in the park across the street. Higgleby loved football games, so he decided to watch it. "I'll clean my house after the game," he said.

Next Higgleby helped some children get a cat out of a tree.

Later Higgleby saw a fire. He stayed to watch the firefighters put it out. "I'll clean the house after the fire," he said to himself.

At last Higgleby got home. He was very tired. He forgot about cleaning his house and went to bed.

4 Higgleby went to bed.

— Higgleby went to look at his windows, but watched the football game.

— Higgleby watched the fire.

— Higgleby helped save a cat.

My name is \_\_\_\_\_

Find the words on the left in the box and circle them. Some words go up and down. Other words go sideways.

catch  
send  
thumb  
watch  
lamp  
comb  
mint  
find  
spend  
want  
do  
rent

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| r | w | s | c | d | f | t | d | o | r |
| f | a | l | a | m | p | e | r | i | e |
| i | t | s | t | s | w | a | t | w | n |
| n | c | o | c | o | m | b | s | w | t |
| d | h | m | h | f | a | k | p | a | h |
| q | m | i | n | t | g | r | e | n | u |
| s | e | n | d | a | l | o | n | t | m |
| w | a | g | g | o | l | i | d | o | b |

Choose words from the box to complete the sentences below.

1. \_\_\_\_\_ out or a Gumblummer'll get you!

2. I like chocolate cake with \_\_\_\_\_ icing.

3. \_\_\_\_\_ you \_\_\_\_\_ some ice cream?

4. Did she \_\_\_\_\_ the ball?

Phonemic Analysis of Final Consonant Clusters *nd, mb, mp, tch, nt, ft, ld*.

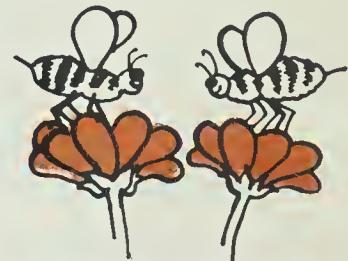
My name is \_\_\_\_\_

Make each word fit the sentence by adding s or es.

1. Have you seen any large \_\_\_\_\_? bus
2. Are there two or three \_\_\_\_\_? baby
3. We've been to many \_\_\_\_\_. country
4. I need a bag of \_\_\_\_\_. noodle

Look at the picture at the end of each sentence.  
Print the word that stands for the picture.

1. Some \_\_\_\_\_ are on the flowers.
2. I ate too many \_\_\_\_\_.!
3. Put the \_\_\_\_\_ on the floor.
4. Please buy five \_\_\_\_\_. .
5. Did you see the \_\_\_\_\_?
6. A bicycle has two \_\_\_\_\_. .



My name is \_\_\_\_\_

Read the pairs of sentences below. Then print the second sentence in each pair, using a smaller word for the underlined word or words. The first one is done for you.

1. Higgleby came back from the store. Higgleby saw a Gumlummer.

He saw a Gumlummer.

2. Higgleby met some Stroodles. The Stroodles were strung out across the grass.

3. Higgleby's house is large. Higgleby's house has a front porch.

4. The Gumlummer, the Stroodles, and the Haffalaff were staying for dinner. Higgleby bought food for the Gumlummer, the Stroodles, and the Haffalaff.

---

My name is \_\_\_\_\_

---

Underline the words that best complete each sentence.

Marta sold her old bicycle, because

it was green and white.

she was getting a new bicycle.

it was summer.

---

The boy took his kite to the windy hill, because

he wanted to fly it.

it was the biggest kite in town.

the kite needed a new tail.

---

Ben wouldn't go alone into the woods, because

he knew he could get lost.

he liked big black bears.

he liked to go camping.

---

Sandy's dad was angry at Sandy's puppy, because

it was too small.

it chewed his best slipper.

it had brown and white fur.

---

My name is \_\_\_\_\_

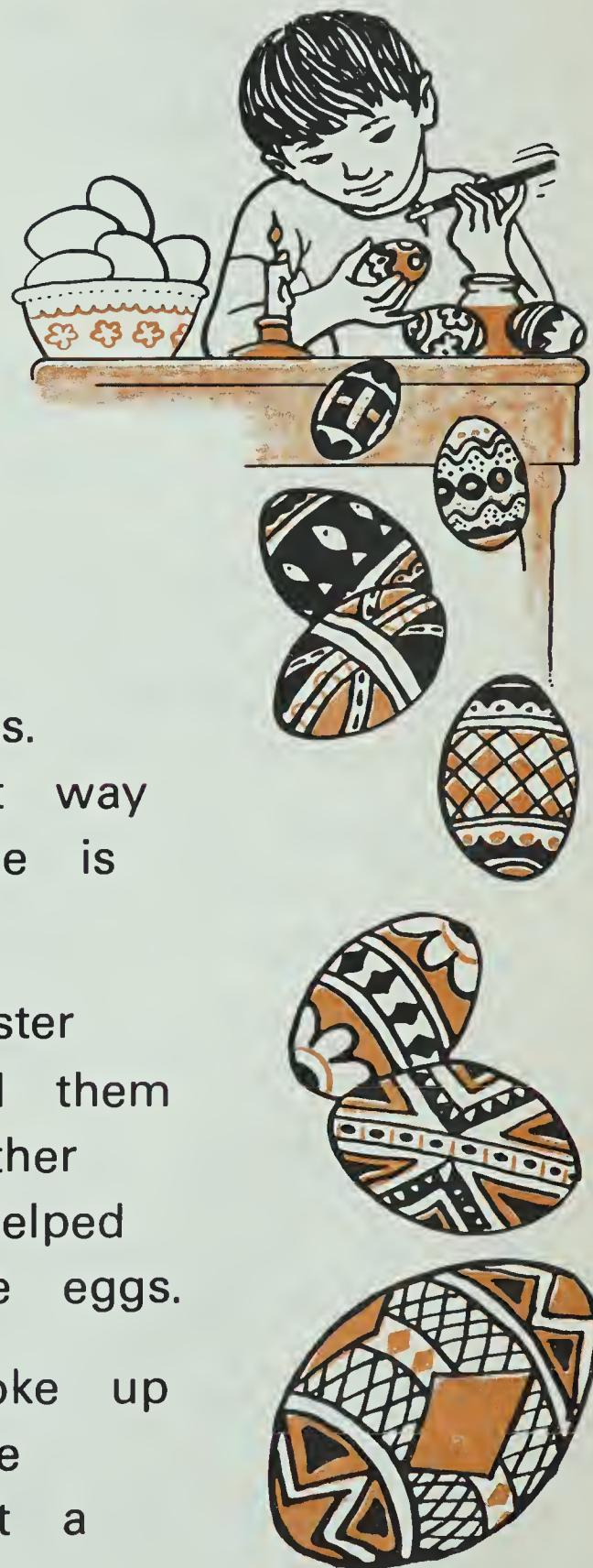
Each numbered title matches one of the groups of sentences. Print the number of the title on the line before the correct group.

1. Hiding Easter Eggs
2. Some Delicious Eggs
3. Peter Decorates Eggs

\_\_\_\_ Peter likes to make Easter eggs. Each year he tries out a different way of coloring the eggs. This year he is using paints and felt markers.

\_\_\_\_ Peter decorated some pretty Easter eggs for his little brother. He hid them on Easter morning before his brother was up. His mother and father helped him find tricky places to hide the eggs.

\_\_\_\_ One morning our little dog woke up early. Everywhere he looked in the house he found candy eggs. What a good breakfast he had!



My name is \_\_\_\_\_

Add the following words to complete the story.



Stroodle  
yourself  
hours  
mountain  
kite



ocean  
either  
pedal  
pumpkin

How clever are you? Can you climb a \_\_\_\_\_

\_\_\_\_\_? Can you swim an \_\_\_\_\_?

Could you make a \_\_\_\_\_ pie for a \_\_\_\_\_

Lumpkin? Could you fool a \_\_\_\_\_

with fake noodles? Could you \_\_\_\_\_

your bicycle through a valley? Would it \_\_\_\_\_

take you many \_\_\_\_\_ to decorate your \_\_\_\_\_

room? Could you make \_\_\_\_\_ a \_\_\_\_\_

sign or a \_\_\_\_\_! Do some of these \_\_\_\_\_

and show \_\_\_\_\_ that you can.

Word Meaning.

My name is \_\_\_\_\_

Choose the right word to finish each sentence. Print the word on the line.

1. I \_\_\_\_\_ you can come. hole, hope

2. A \_\_\_\_\_ covers your face. mask, task

3. \_\_\_\_\_ the books on that table. Pile, While

4. Someone \_\_\_\_\_ my cake! smile, stole

5. We need \_\_\_\_\_, not string. role, rope

Complete the word or words in each sentence. Print one of the word endings below on the line.

ound      old      ite      out

1. The king t \_\_\_\_\_ the girl to come back again.

2. Will you give me a b \_\_\_\_\_ of your candy egg?

3. The sun is yellow and r \_\_\_\_\_.

5. The b \_\_\_\_\_ pup barked at the big h\_\_\_\_\_.

My name is \_\_\_\_\_

Read each pair of sentences. Then join the sentences with the word *because*. Print each new sentence on the lines.

1. The King wants to decorate his egg. He feels better.

---

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---

2. James will not play outside today. It is too cold and stormy.

---

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---

3. A girl went to see the king. She wanted to help him.

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My name is \_\_\_\_\_

Print the people and animals below under the right heading — Real or Make-Believe.



**Real**

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**Make-Believe**

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My name is \_\_\_\_\_

Complete the sentence groups using the correct name of the speaker below.

kite      penguin      egg      skunk

"I live in the Antarctic where it is very cold. I cannot fly. I like to swim and play in the cold water,"

\_\_\_\_\_ said the \_\_\_\_\_.

"I have a long tail. On windy days I like to fly high with the clouds. A child holds me with a string to keep me from flying away," said the

\_\_\_\_\_.

"I come from a chicken. I am yellow and white inside. People like to eat me for breakfast," said the

\_\_\_\_\_.

"I am black and white. People say I have a bad scent. It helps keep me safe from my enemies," said the

\_\_\_\_\_.

Comprehension: Making Inferences.

My name is \_\_\_\_\_

Finish these sentences by printing the words on the correct lines.

mouse      flowers      want      crowd      also  
loud      clown      jaw      cloud      sound

1. My mom grows many \_\_\_\_\_ at home.
2. The \_\_\_\_\_ was dressed in bright colors.
3. How \_\_\_\_\_ can you yell?
4. There was not a \_\_\_\_\_ in the sky.
5. I saw the \_\_\_\_\_ eating some cheese.
6. The punch in the \_\_\_\_\_ hurt his mouth.
7. There was a large \_\_\_\_\_ at the game.
8. Did you hear a funny \_\_\_\_\_ in the basement.
9. We \_\_\_\_\_ to come with you!
10. I \_\_\_\_\_ have a dog called Mr. Mugs.

My name is \_\_\_\_\_

Read each sentence below. Choose an ending and add it to the underlined word to make the word belong in the sentence.

er            est            ly            y            ful

1. Are you happy today than yesterday? \_\_\_\_\_
2. This has been a wonder day! \_\_\_\_\_
3. I can yell the loud here. \_\_\_\_\_
4. A bake makes cookies and bread. \_\_\_\_\_
5. Have you ever seen such a rain day? \_\_\_\_\_
6. The dog quick buried his bone. \_\_\_\_\_
7. This balloon is big than yours. \_\_\_\_\_
8. Another play struck out! \_\_\_\_\_
9. That is the large house in town. \_\_\_\_\_
10. It is a beautiful snow day. \_\_\_\_\_

My name is \_\_\_\_\_

Read each sentence carefully. Put in all the punctuation marks. Then finish the last two sentences and put a period or question mark after each one.

1. Nanabush was returning from a visit to friends \_\_\_\_\_

2. Why was Nanabush hungry \_\_\_\_\_

3. Look out for that angry fox \_\_\_\_\_

4. \_\_\_\_\_ What can I do for you \_\_\_\_\_ he asked \_\_\_\_\_

5. Nanabush saw trees \_\_\_\_\_ animals \_\_\_\_\_ and bees \_\_\_\_\_

6. The West Wind said \_\_\_\_\_ I cannot take the life

of any animal or bird \_\_\_\_\_

7. How did Nanabush \_\_\_\_\_

8. It wasn't long before \_\_\_\_\_

My name is \_\_\_\_\_

Read the words below. Then print each word or group of words under the proper heading.

the next morning      the Gumlummer      signs  
an ambulance      in a few minutes      at dinner time  
in the valley      at Higgleby's house



What

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---

---

Where

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---

---

When

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Comprehension: Classifying.

My name is \_\_\_\_\_

---

Read each sentence. Then circle T if the sentence is true and F if the sentence is false.

---

1. Winifred made things too fast, so they turned out lopsided, wobbly, and rumpled.      T      F

---

2. Some Adélie penguins live in Canada when it is cold.      T      F

---

3. Polar bears hunt seals for food.      T      F

---

4. Jodi watched other kites to find out how to fly.      T      F

---

5. Ken found a bicycle for sale in the Want Ads.      T      F

---

6. Ken liked to build things and fix things up for himself.      T      F

---

7. The Googly-oogly-orange-guffaw tried to eat Higgleby for dinner.      T      F

---

8. The king on the mountain stayed in bed, because he didn't want to work.      T      F

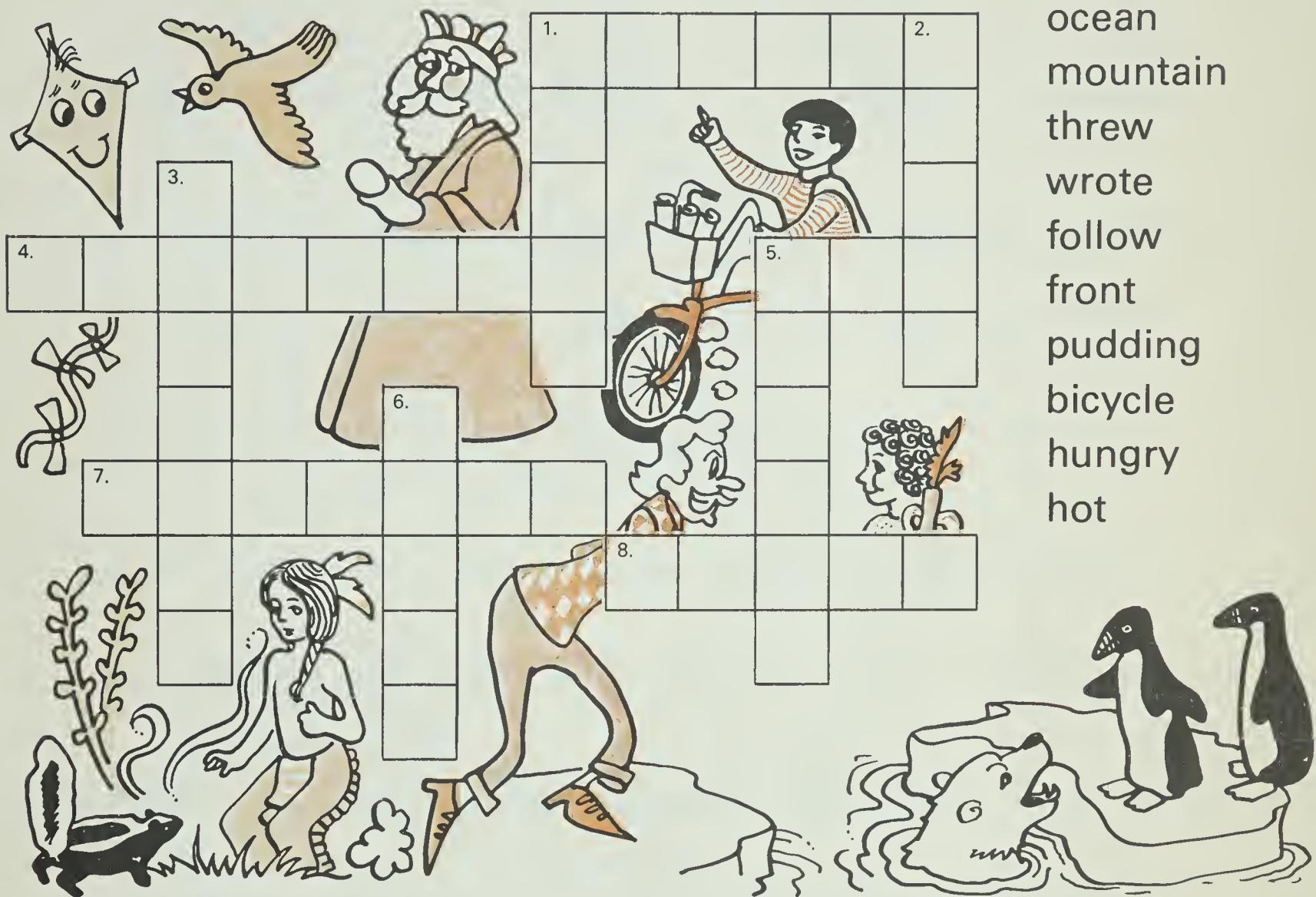
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9. The king liked decorating Easter eggs.      T      F

---

My name is \_\_\_\_\_

Complete the puzzle using the sentence clues. The words to go in the puzzle are on the right.



### Across

1. I know the way, so \_\_\_\_ me.
4. A \_\_\_\_ is a very high hill.
5. It's \_\_\_\_ outside today.
7. Ken likes to ride his \_\_\_\_.
8. Helen \_\_\_\_ the baseball to Pat.

### Down

1. A Gumlummer sat on the \_\_\_\_ porch.
2. I \_\_\_\_ you a letter.
3. We ate a \_\_\_\_ at lunch.
5. I'm \_\_\_\_\_. Let's eat!
6. An \_\_\_\_ is a large body of water.

My name is \_\_\_\_\_

Read each sentence. Decide which word from the top best fits the sentence. Print it on the line.

whirl

before

car

learning

heard

person

stairs

burn

1. The racing \_\_\_\_\_ were coming down  
the final lap of the race.

2. To get to the castle, you had to

climb many \_\_\_\_\_.

3. Is each \_\_\_\_\_ in line for the movie?

4. If you light the fire, it will \_\_\_\_\_ nicely.

5. At school we are \_\_\_\_\_ about Africa.

6. Was that singing I just \_\_\_\_\_?

7. The children watched the clothes \_\_\_\_\_  
around in the dryer.

8. \_\_\_\_\_ you go outside, put a coat on.

My name is \_\_\_\_\_

Look at the list of consonant clusters on the left.  
Then look at the list of word parts on the right. Make  
words using these lists to fit in the sentences below.

Consonant Clusters

|    |    |
|----|----|
| ld | mp |
| sp | sk |
| st | mb |

Word Parts

|     |    |     |
|-----|----|-----|
| de  | so | gho |
| lu  | wa | spe |
| fir | la | pa  |

1. A \_\_\_\_\_ is a baby sheep.

2. Have you ever been stung by a bee

or a \_\_\_\_\_?

3. Please stay seated at your \_\_\_\_\_.

4. Who came in \_\_\_\_\_ in the bicycle race?

5. He \_\_\_\_\_ his bicycle to me for ten dollars.

6. Is a \_\_\_\_\_ like a kind of bump?

7. We had \_\_\_\_\_ all our money  
on the rides at the park.

My name is \_\_\_\_\_

Which of these sentences are finished? Which are not finished? Put a check mark beside the sentences that are finished. Finish the other sentences on the lines. Print the whole sentence each time.

The West Wind gave the skunk a powerful scent. \_\_\_\_\_

Once upon a time. \_\_\_\_\_

When Ken jumped on his bike. \_\_\_\_\_

What was wrong with the boy's kite? \_\_\_\_\_

gold and orange signs. \_\_\_\_\_

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

My name is \_\_\_\_\_

---

Read each story. Then put an X before the sentence that best tells what the story is about.

Jan and Curt drove a tractor around the field. They played in the hay loft with Mr. Mugs. They looked at all the animals on the farm.

- Jan and Curt played in the schoolyard.
  - Jan and Curt had fun at the farm.
  - Jan and Curt didn't like being on the farm.
- 

The veterinarian felt Mr. Mug's side to see if he was hurt. She taped up his cracked ribs. She gave him food and water and a warm place to sleep.

- The veterinarian took good care of Mr. Mugs.
  - The veterinarian wanted to take Mr. Mugs to the hospital.
  - The veterinarian played games with Mr. Mugs.
-

My name is \_\_\_\_\_

The story below tells what happened after Curt's family left the Landmann's farm. Read the story. Number the sentences below the story in the correct order. Then add the key words that helped you to find the correct order. The first one is done for you.

First Mr. Mugs began to bark and jump around in the car. Then Curt said, "Oh! Mr. Mugs forgot his bone on the farm. He wants to get it."

Next Mommy turned the car around and they went back. Curt and Jan helped Mr. Mugs look for the bone. They looked in the barn, the house, and the farmyard.

At last Mr. Mugs ran over to the flower bed and came back with his bone. He was happy!

**4 At last**

Mr. Mugs found his bone.

They went back and helped

Mr. Mugs look for his bone.

Mr. Mugs barked and jumped.

Curt said, "Mr. Mugs wants his bone."



My name is \_\_\_\_\_

Finish each sentence using one of the words from the top. Print the word on the line.

comb

limb

lamb

salt

bolt

belt

felt

thumb

colt

melt

1. Ouch! I hit my \_\_\_\_\_.

2. When will this snow \_\_\_\_\_?

3. A leg is also called a \_\_\_\_\_.

4. I \_\_\_\_\_ scared when I saw the ghost!

5. Mary's new \_\_\_\_\_ can run very fast.

6. When will you \_\_\_\_\_ your hair?

7. Please \_\_\_\_\_ the door.

8. This little \_\_\_\_\_ will soon be a sheep.

9. My \_\_\_\_\_ is very tight.

10. Please pass the \_\_\_\_\_.

My name is \_\_\_\_\_

Read the scrambled word and the clue following it.  
Decide what the word is. Print the correct spelling of  
the word on the line.

ookb \_\_\_\_\_ (You read this)

\_\_\_\_\_ (Sun in the day,

mnoo \_\_\_\_\_ — at night.)

cule \_\_\_\_\_ (A hint)

fwe \_\_\_\_\_ (Not many)

uten \_\_\_\_\_ (You sing this)

retu \_\_\_\_\_ (Opposite of false)

Make up three short sentences using three of the words you have printed. Print the sentences on the lines.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

My name is \_\_\_\_\_

Read each sentence beginning. Decide how you would finish each sentence. Finish the sentence on the lines.

1. I like to \_\_\_\_\_

---

---

2. My friend likes to \_\_\_\_\_

---

---

3. Together we like to \_\_\_\_\_

---

---

4. In the summer we like to \_\_\_\_\_

---

---

5. In the winter we like to \_\_\_\_\_

---

---

6. Our class likes to \_\_\_\_\_

---

---

My name is \_\_\_\_\_

Read each sentence beginning and the three possible endings. Decide which ending best finishes the sentence. Underline the correct ending.

1. The monster looked like a dragon  
but it

- a. was very kind.
- b. had three heads.
- c. barked like a dog.

2. Bellerophon was afraid of the  
monster's fire because

- a. the monster was as swift as the wind.
- b. the monster did not have wings.
- c. it would kill him when he came near it.

3. Bellerophon wanted Pegasus to

- a. help him kill the monster.
- b. play in the clouds.
- c. run a race.



My name is \_\_\_\_\_

---

Read each story. Then put an X before the sentence that best tells what the story is about.

When Grace saw the terrible monster coming, she hid her animals in a secret place. Then she hid in her barn. Grace hoped the monster would pass right by her farm.

- Grace is going away.
  - Grace is afraid of the monster.
  - Grace is playing with the monster.
- 

Pegasus wanted to fight when Bellerophon jumped on his back. He raced in and out of the clouds to make Bellerophon afraid.

- Pegasus wanted to be friends with Bellerophon.
- Pegasus was a tame horse.
- Pegasus did not want Bellerophon to ride him.

My name is \_\_\_\_\_

Each word at the top has the same vowel sound as you hear in *smile*. Print the words under the headings that follow the same pattern.

ride      sky      sigh      fire      try

night      pry      white      bright

**high**                    **like**                    **fly**

|       |       |       |
|-------|-------|-------|
| _____ | _____ | _____ |
| ----- | ----- | ----- |
| _____ | _____ | _____ |
| ----- | ----- | ----- |
| _____ | _____ | _____ |
| ----- | ----- | ----- |
| _____ | _____ | _____ |
| ----- | ----- | ----- |

Now use some of the words to complete this rhyme.

It's such fun when stars are bright,

To look out my window late at \_\_\_\_\_.

On sunny days I sail my kite

Up in the clouds so fleecy \_\_\_\_\_.

And then I look up at the blue, blue \_\_\_\_\_.

And pretend that, like a bird, I can fly.

My name is \_\_\_\_\_

Complete the sentences in the story by choosing a word from the list and adding 's to it. Then the sentences will show that something belongs to someone or something. You will use one word twice.

\_\_\_\_\_ mother took her to band  
the circus on her birthday. The Lorna  
large \_\_\_\_\_ seats were full. clown  
Lorna and her mother heard the elephant  
\_\_\_\_\_ music. They saw the tent  
\_\_\_\_\_ red nose. They saw lion  
a ball stay on the \_\_\_\_\_ seal  
nose. A trainer stayed in the  
\_\_\_\_\_ cage. A girl put a peanut  
on the \_\_\_\_\_ trunk. Seeing  
the circus was \_\_\_\_\_  
birthday treat.



My name is \_\_\_\_\_

Read each pair of sentences and the word that follows. Then print the word at the beginning of the line using it to join the two sentences.

1. Pegasus put his head down. Bellerophon jumped on his back. (When)

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---

---

2. Bellerophon tried to tame Pegasus. The winged horse became angry and afraid. (As)

---

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---

---

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---

3. Bellerophon tamed Pegasus. They were ready to go and kill the monster. (After)

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---

My name is \_\_\_\_\_

Read the titles of the chapters and the page numbers. Then answer the questions.

### Animal Life

|                        |    |
|------------------------|----|
| Animal Homes           | 2  |
| Animals on Land        | 15 |
| Animals in the Water   | 21 |
| Animals that Fly       | 30 |
| Animals' Eating Habits | 39 |

1. On what page does a chapter on water

\_\_\_\_\_

animals begin? \_\_\_\_\_

2. On what page does a chapter about animals'

\_\_\_\_\_

eating habits start? \_\_\_\_\_

3. What is the title of the chapter that will tell you where animals live?

\_\_\_\_\_

4. What is the title of the chapter that tells about birds and bats?

\_\_\_\_\_

My name is \_\_\_\_\_

---

Underline the first sentence in each group if it tells about the other sentences in the group.

1. Peter had fun playing in the meadow. He liked to sail little boats on the pond in the meadow. Peter played hide and seek with the cat and bird in the meadow. Sometimes Peter played ball with his friends in the meadow.
  

---

2. The bird had to watch out for the cat because the cat always tried to catch him. The bird teased the cat by circling over her head. The cat and the bird were not friends.
  

---

3. Peter was not afraid of the wolf. He went to play in the meadow when his grandfather said not to. He went to help his friends, the cat and the bird, when the wolf had them trapped in a tree. Peter caught the dangerous wolf in a lasso.

My name is \_\_\_\_\_

Find a word in the box that has the same meaning as the word after the sentence. Print the word you have found in the box on the line in the sentence.

|        |       |        |         |
|--------|-------|--------|---------|
| meadow | pond  | nearer | shouted |
| wicked | shore | gulp   | angry   |

1. The little bird hopped on the \_\_\_\_\_ land

2. The duck swam in the \_\_\_\_\_ pool

3. Peter went to the \_\_\_\_\_ field

4. The wolf got \_\_\_\_\_ and \_\_\_\_\_ closer

5. The duck was gone in one \_\_\_\_\_. swallow

6. The big gray wolf was \_\_\_\_\_. mean

7. Grandfather was \_\_\_\_\_. cross

8. Peter \_\_\_\_\_ at the bird. yelled



Word Meaning: Context Clues.

My name is \_\_\_\_\_

Play a Word Search game. Find in the box the words that are listed on the left, and circle them. Be careful! Some words go up and down, and others go sideways.

held

lift

craft

build

told

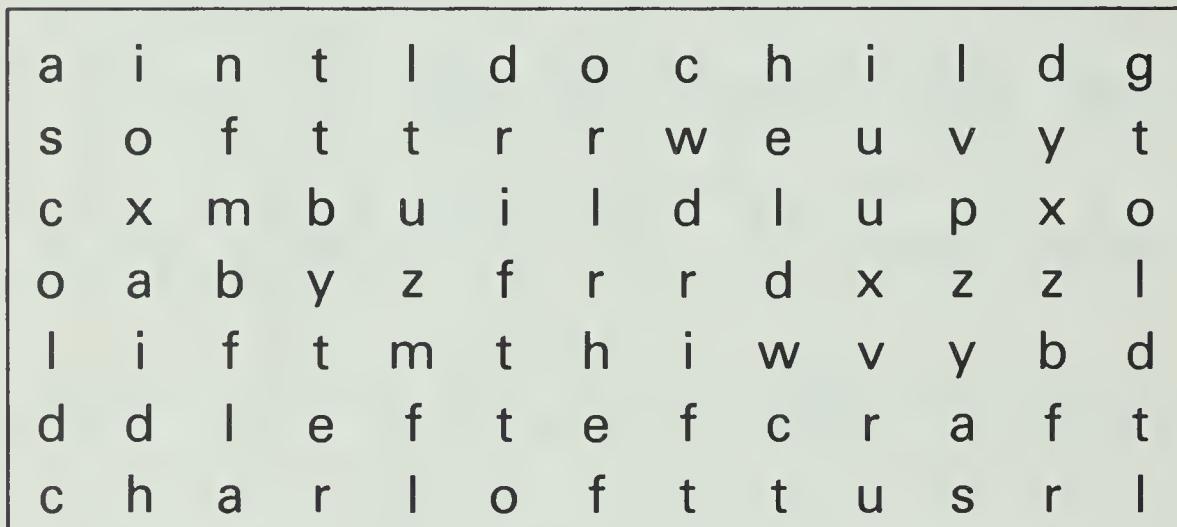
drift

child

scold

left

soft



Print some of the words in these sentences.

1. I \_\_\_\_\_ him to play in that snow \_\_\_\_\_.

2. Why is that \_\_\_\_\_ crying?

3. Janet can \_\_\_\_\_ a bird house.

4. Why did you \_\_\_\_\_ him? Was he bad?

My name is \_\_\_\_\_

Make the words below more interesting by telling more about them. Print your describing words on the lines. The first one is done for you.

fluffy, yellow

duck

hunters

woods

cat

wolf

zoo

Print two sentences using any two of the above descriptions.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

My name is \_\_\_\_\_

Each of the three titles is for one of the groups of sentences. Write the matching number on the line.

1. Painting Ann's room
2. Ann's room
3. A Color for Ann's room

\_\_\_\_ Ann's room had a brown pillow on the bed and a brown rug on the floor. A yellow game box stood under the window. A brown toy bear sat on the box. There were many books on the bookshelves near the bed. It was a friendly looking room.



\_\_\_\_ One day Ann and her mother talked about painting Ann's room. Ann wanted to paint the room blue. But Ann's mother thought yellow would go better with the brown rug and brown pillow. They talked about it for a while. Then Ann's mother said, "Well, it's your room, Ann. We'll make it blue."



\_\_\_\_ The next day Ann and her mother got some blue paint. They put newspaper on the floor in Ann's room and covered up everything. Then they painted and painted. When they were finished they both thought the room looked beautiful.



My name is \_\_\_\_\_

---

Read each sentence. Put an X on the line if the sentence tells that two people or things are not the same.

1. In what way are Chris and Mary not the same?

- Mary is older than Chris.  
 Mary and Chris are girls.



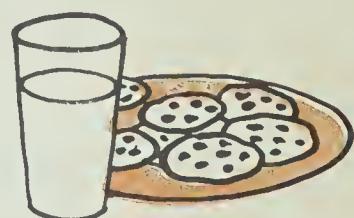
2. How are a closet and an elevator not the same?

- Elevators move up and down and closets don't.  
 People can stand in both.



3. How are milk and cookies not the same?

- You drink milk and eat cookies.  
 Milk and cookies are food.



4. In what way are a star and the moon not the same?

- The moon looks much bigger than a star.  
 The moon and stars shine at night.



My name is \_\_\_\_\_

Read the words, and then read the sentences.  
Choose the correct word to finish each sentence and  
print it on the line.

baby      my      try      buy      greedy

spy      ready      cry      heavy      happy

1. How \_\_\_\_\_ is that box?
2. Where is \_\_\_\_\_ new scarf?
3. A \_\_\_\_\_ was at the window.
4. That dog is \_\_\_\_\_ with bones!
5. Everyone was \_\_\_\_\_ at my party.
6. The \_\_\_\_\_ wants his bottle.
7. Will he \_\_\_\_\_ in the night?
8. Daddy will \_\_\_\_\_ some food.
9. Are you \_\_\_\_\_ to go yet?
10. We will \_\_\_\_\_ to stop the crooks.

My name is \_\_\_\_\_

Read each sentence. Add one of the endings below to each underlined word to make that word right for the sentence. Print the right word on the line.

es

ed

ing

1. Our baby cry every night. \_\_\_\_\_
2. Dad is help me ride my bike. \_\_\_\_\_
3. The car stop at the new house. \_\_\_\_\_
4. My clothes are dry on the line. \_\_\_\_\_
5. Yesterday some firefighters hurry along our street.  
\_\_\_\_\_
6. That plane fly faster than a jet!  
\_\_\_\_\_
7. If I drop this bowl, it crash. \_\_\_\_\_
8. Why are you carry all those bags? \_\_\_\_\_
9. We are buy some new clothes. \_\_\_\_\_

My name is \_\_\_\_\_

A sentence has two parts, the *name part* and the *doing part*. Read the incomplete sentences. Put an N on the line if it is the *name part* or a D if it is the *doing part*. Then print each as a complete sentence. The first one is done for you.

1. D wants to stay in her room. Chris wants

to stay in her room.

2. \_\_\_\_ Mary and Chris \_\_\_\_\_

3. \_\_\_\_ went down in the elevator. \_\_\_\_\_

4. \_\_\_\_ Curt \_\_\_\_\_

5. \_\_\_\_ walked 10 km in the walkathon. \_\_\_\_\_

My name is \_\_\_\_\_

Read the first sentence in each group. Then read each sentence that follows it. If the action comes before the action in the first sentence, print *before* on the line in front of the sentence. If it comes after, print the word *after* on the line in front of the sentence.

Mary asked Chris to jump rope with her.

\_\_\_\_\_ Chris told her mother that she was staying in the room forever.

\_\_\_\_\_ Chris played the elevator game and went outside.



Sandy and Humpty helped a man in a boat find land.

\_\_\_\_\_ King Charles made Sandy a knight and gave him and Humpty a new home.

\_\_\_\_\_ Humpy asked Sandy if she could be his pet.

My name is \_\_\_\_\_

---

Print *yes* on the line if the sentence tells about something that could really happen. Print *no* if it tells about something that could not really happen.

1. A girl put a monster in a pet

\_\_\_\_\_

show. \_\_\_\_\_

2. The children listened to loud claps

\_\_\_\_\_

of thunder. \_\_\_\_\_

3. A boy was driving a bicycle

\_\_\_\_\_

on a rainbow. \_\_\_\_\_

4. A girl and her pet cat had an

\_\_\_\_\_

adventure together. \_\_\_\_\_

5. A boy dreamed about riding a sea

\_\_\_\_\_

monster. \_\_\_\_\_

6. A dragon was hiding in a barn.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7. The dandelion roared. \_\_\_\_\_

My name is \_\_\_\_\_

Use the picture clues to help you complete the word in each sentence.

1. She hurt her kn\_\_\_\_\_.

2. I heard someone kn\_\_\_\_\_ at the door.

3. Mike likes to kn\_\_\_\_\_.

4. This rope has a kn\_\_\_\_\_.

5. Pull this kn\_\_\_\_\_ to open the drawer.

6. She wore a kn\_\_\_\_\_ to carry the food.

7. The kn\_\_\_\_\_ wore armor.

8. He cut the bread with a



My name is \_\_\_\_\_

Make new words by adding these suffixes to the words in the poem.

**est      ful      y      less      ly**

### Who's the Best?

"I'll bet I'm long\_\_\_\_\_, " said the worm,

On a wonder \_\_\_\_, snow \_\_\_\_ day.

"I'll bet I'm strong\_\_\_\_\_, " said the mouse,

Being brave in her fear\_\_\_\_ way.

"Ah, but I'm the wise\_\_\_\_\_, " said the owl,

From high up in the tree.

"And I'm the big\_\_\_\_! " said the fowl,

Sad\_\_\_\_ tripping and falling, one, two, three!

My name is \_\_\_\_\_

Read the pairs of sentences and the words that follow them. Then choose *one* of the words and use it to join the two sentences. Print the new sentence on the lines.

1. Curt brushed his coat. His coat had spots on it. (after, until, because)

---

---

---

---

2. A huge head came out of the water. Sandy was throwing pebbles. (if, until, while)

---

---

---

---

3. Sandy became a knight. He knelt before the king. (after, if, until)

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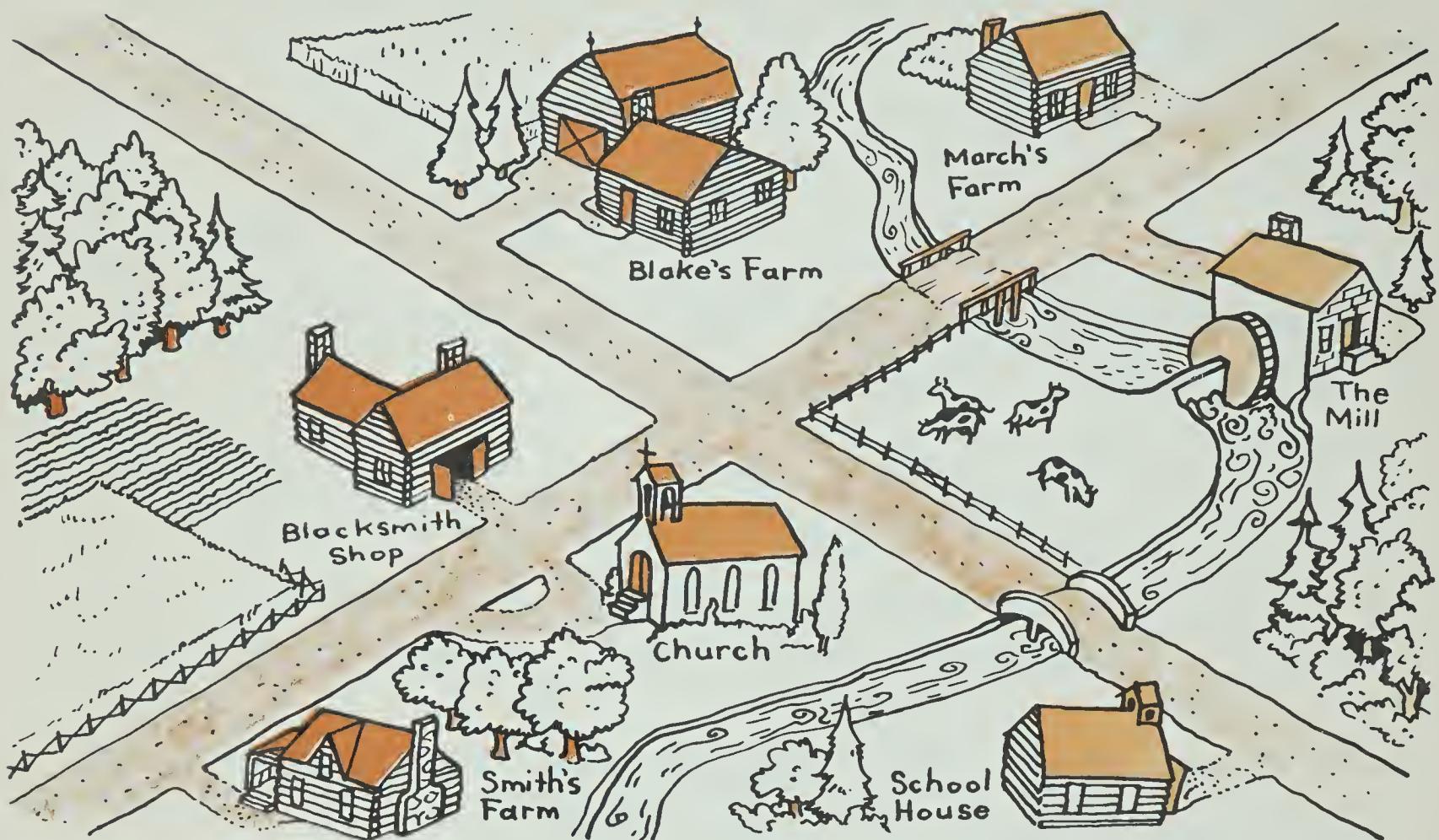
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My name is \_\_\_\_\_

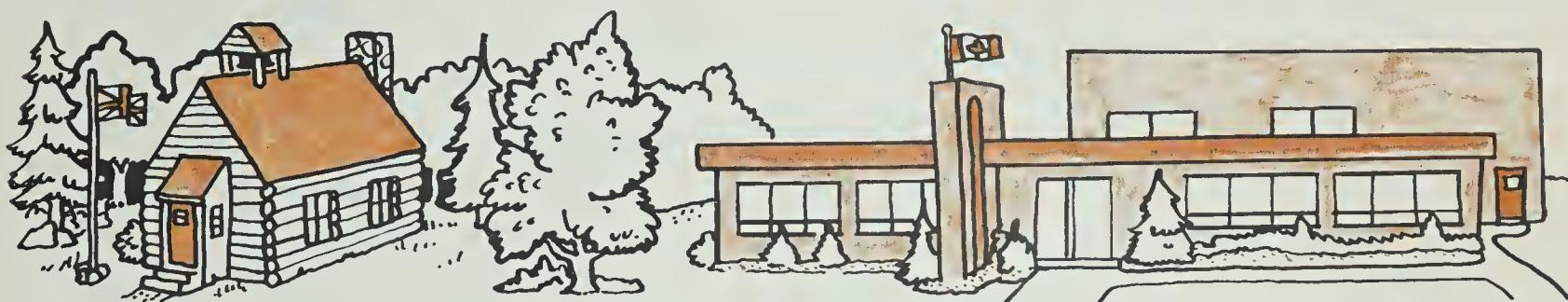
Look at the picture map. Then mark the picture map, doing what each sentence says.



1. Put a red X on the blacksmith shop.
2. Put a yellow circle around the church.
3. Put a blue X on March's farm.
4. Draw a green line along the road to show how Ann March goes to school.
5. Draw a red line along the road to show how Ruth Smith goes to visit Ann March.

My name is \_\_\_\_\_

Read each sentence. If it tells about schools in pioneer days, put 1 on the line after the sentence. If it tells about today's schools, put 2 on the line after the sentence.



1. The children stay by the fireplace to keep warm. \_\_\_\_\_
2. Big children and little children have one teacher in a big classroom. \_\_\_\_\_
3. The school bus drives the children to school. \_\_\_\_\_
4. The children read letters and numbers from a hornbook. \_\_\_\_\_
5. The children and the teacher watch a TV show about whales. \_\_\_\_\_
6. The children have their pictures taken at school. \_\_\_\_\_
7. The teacher sharpens the children's quills with a penknife. \_\_\_\_\_

My name is \_\_\_\_\_

Complete the sentences using the words below.

explained

dragon

elevator

weave

tractor

meantime

knight

neighbors

lasso

hornbooks

1. Lessons in pioneer schools were read from

\_\_\_\_\_.

2. The \_\_\_\_\_ chased the terrible \_\_\_\_\_.

\_\_\_\_\_.

3. In the \_\_\_\_\_ we will wait.

\_\_\_\_\_.

4. I \_\_\_\_\_ the new game to them.

\_\_\_\_\_.

5. A cowhand can throw a \_\_\_\_\_.

\_\_\_\_\_.

6. The farmer drove a \_\_\_\_\_.

\_\_\_\_\_.

7. Can you \_\_\_\_\_ a new blanket?

\_\_\_\_\_.

8. The \_\_\_\_\_ went to the top floor.

\_\_\_\_\_.

9. The people next door are good \_\_\_\_\_.

\_\_\_\_\_.

My name is \_\_\_\_\_

Look at the words at the top. Choose the correct word to complete each sentence. Print it on the first line after each sentence.

throw      sound      crow      power

owl      show      hound      town

1. The hunting dog was a \_\_\_\_\_
2. The house needed \_\_\_\_\_ electric
3. The movie house is playing a new \_\_\_\_\_
4. The thunder made a very loud \_\_\_\_\_
5. Have you ever heard the caw of a \_\_\_\_\_
6. She is moving to another \_\_\_\_\_
7. We heard the hoot of the snowy \_\_\_\_\_
8. Will you catch if I \_\_\_\_\_

Say each word you have printed to yourself. If you hear the same sound as in *loud*, print **loud** beside it. If you hear the sound as in *snow*, print **snow**.

My name is \_\_\_\_\_

On the line, print a word that describes the underlined word.



1. Pioneers lived in \_\_\_\_\_ houses.

2. Pioneer women knitted \_\_\_\_\_ mittens.

3. A \_\_\_\_\_ table was the children's desk.

4. The blacksmith made horseshoes over a  
\_\_\_\_\_ fire.

5. Bread was made in the \_\_\_\_\_ bake-oven.

6. Candles were made from \_\_\_\_\_ fat.

7. Riding on a \_\_\_\_\_ sled was fun!

8. The horse pulled the sled through the  
\_\_\_\_\_ snow.

My name is \_\_\_\_\_

---

Read each sentence part and the three possible endings. Underline the correct ending.

Mr. Mugs didn't like being on the farm at first, because  
he couldn't drive the tractor.  
everyone laughed at him.  
Erika bit him.

---

Grandfather was angry, because  
Peter had gone to the meadow.  
Peter had made friends with a duck.  
Peter caught the wolf.

---

Chris didn't leave her bedroom, because  
the door was locked.  
she didn't want any cookies.  
the door was on Mary's side.

---

Sandy and Humpy ran away, because  
Humpy won first prize at the pet show.  
the knight was coming to kill Humpy.  
they wanted to rescue King Charles.

---

My name is \_\_\_\_\_

Draw a line to match the sentence beginnings in the left column with the correct endings in the right column.

| Who or What?        | Did What?  |
|---------------------|--|
| Mr. Mugs            | didn't want to wear a dress to the wedding.      |
| Bellerophon         | had a monster for a pet.                         |
| Wee Sandy           | tamed Pegasus and killed the monster.            |
| Kim                 | saved Erika from danger.                         |
| Humpy               | didn't want to come out of her side of her room. |
| Peter               | got a sapling and planted it in their yard.      |
| Erik and his father | had a new home in Loch Ness.                     |
| Chris               | caught the wolf and saved his friends.           |

My name is \_\_\_\_\_

Some words in the sentences are scrambled. Print the correct spellings of the words on the lines at the ends of the sentences.

1. We came to the esrcue just in time! \_\_\_\_\_
2. Our yard has a necef around it. \_\_\_\_\_
3. Draw a round clrice on your page. \_\_\_\_\_
4. The train stopped all of a sdudne. \_\_\_\_\_
5. My vceoi is getting very weak. \_\_\_\_\_
6. We went to a summer coagtte. \_\_\_\_\_
7. How fast does your thera beat? \_\_\_\_\_
8. Karen rode her shore to school. \_\_\_\_\_
9. Are we in any dagner here? \_\_\_\_\_
10. I shall cohose the red flowers. \_\_\_\_\_
11. We crept down the stairs qieutyl. \_\_\_\_\_

My name is \_\_\_\_\_

Read each sentence. Print the long form of the underlined contraction on the line at the end of the sentence.

1. They're coming down the road. \_\_\_\_\_
2. That's not the way to do it! \_\_\_\_\_
3. We didn't hear what the teacher said. \_\_\_\_\_
4. I can't go to the airport today. \_\_\_\_\_
5. Isn't he buying the food for dinner? \_\_\_\_\_
6. I think you've got a cold. \_\_\_\_\_
7. The dog couldn't bury his bone. \_\_\_\_\_
8. She's swimming in that race today. \_\_\_\_\_
9. We're off to see the Wizard of Oz! \_\_\_\_\_
10. I've got a big can of worms. \_\_\_\_\_
11. Please don't jump on the flowers. \_\_\_\_\_

My name is \_\_\_\_\_

Read the ghost story. Decide what word best fits each blank. Add the word parts from the top of the page to the letters at the first of the lines, to complete the sentences.

ept      oom      ift      elt

I sl \_\_\_\_\_ in a haunted r \_\_\_\_\_ once.

First I f \_\_\_\_\_ a cold hand across my face.

Then, something I \_\_\_\_\_ ed me up! I jumped

down and cr \_\_\_\_\_ over to a br \_\_\_\_\_.

Suddenly, it moved. That was it! I z \_\_\_\_\_ ed

out and the thought of the ghosts in that place

k \_\_\_\_\_ me from going near it again!



Structural Analysis: Graphemic bases *ept, oom, ift, elt*.

My name is \_\_\_\_\_

Read the sentences carefully and put in the punctuation marks.

,

?

.

!

"

11

"

1. Did Chris stay in her room forever \_\_\_\_\_

2

2. Sandy thought \_\_\_\_\_ I wish I had a pet \_\_\_\_\_

3. Peter watched the ducks \_\_\_\_\_ the birds \_\_\_\_\_

and the wolf \_\_\_\_\_

4. \_\_\_\_\_ Get Erika away from that colt ! \_\_\_\_\_

5. \_\_\_\_\_ Where is my comb \_\_\_\_\_ asked Curt \_\_\_\_\_

Now, finish these two sentences and put a punctuation mark at the end of each one.

In pioneer days the children \_\_\_\_\_

What did \_\_\_\_\_

39338871 CURR HIS<sup>T</sup>



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*Mr. Mugs At School*

### Skills Index

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# Starting Points

in  
Language  
Arts



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